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| **Learning Project WEEK 1 - My Family** |
| **Age Range: Y3/4** |
| **Weekly Maths Tasks (Aim to do 1 per day)**  | **Weekly Reading Tasks (Aim to do 1 per day)** |
| * Working on [Times Table Rockstars](https://play.ttrockstars.com/auth/school) - your child will have an individual login to access this **(20 mins on SOUND CHECK).**
* Play on [Hit the Button](https://www.topmarks.co.uk/maths-games/hit-the-button) - focus on number bonds, halves, doubles and times tables.
* Adding totals of the weekly shopping list or some work around money.
* Practise telling the time. This could be done through this [game](https://mathsframe.co.uk/en/resources/resource/116/telling-the-time) (scroll down to access the game). Read to the quarter hour and the nearest 5 minutes.
* Practise counting forwards and backwards from any given number in **1s.**
* **Look at the your ‘Home Learning Pack’, The maths is set out in grids for each day. So please do one every day. You can use your maths book to write out your calculations.**

**Year 4: ‘Add Two 4- digit Numbers 2’****Year 3: ‘Ordering Numbers’*** I have also tried to set up a challenge for you on Sumdog. Log on to Sumdog to take part.
 | * Read the first chapter of Kensuke’s Kingdom. You don’t have to read it on your own. You can read it with your mum. Dad or family member.
* Answer these questions about the first chapter. You can write the answers in your writing book. You can take a photo and upload your work onto the website.
1. What is Michael’s job?
2. Where do Michael’s parents work?
3. How does gran describe the plan?
4. When did they set off on their grand adventure?
* Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.
* Watch [Newsround](https://www.bbc.co.uk/newsround/news/watch_newsround) and discuss what is happening in the wider world. Draw a pisture and write about an event in your writing book.
* Get your child to read a book on [Oxford Owl](https://www.oxfordowl.co.uk/), discuss what your child enjoyed about the book. There is a link on the school website. Your mum and dad need to register but the books are free!
* Explore new vocabulary you find when reading. What are the origins of this word? Find as many words as you can that are specific ‘sailing’ vocabulary. Look the words up in the dictionary and write their meanings in your writing book.
* With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with.
* They could use a highlighter to highlight in magazines and newspapers.
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| **Weekly Spelling Tasks (Aim to do 1 per day)** | **Weekly Writing Tasks (Aim to do 1 per day)** |
| * Practise the Year 3/4 for [Common Exception](http://www.crosslee.manchester.sch.uk/serve_file/253974) words**.**
	+ **Practise your spellings on sumdog: I will add some words for you each week.**
* Choose 5 Common Exception words. Write synonyms, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified?
* Choose 5 Common Exception words and practise spelling them using forwards backwards. Write the word forwards then write the words backwards, e.g. **forwards sdrawrof**
 | * Write a recount of your day. This could be used in history one day to show what happened during this period.
* Write a character description of a member of their family. What do they look like? How do they behave? etc...
* Write a story involving members of their family. Do they have to defeat a monster? or find something they have lost?
* Write a set of family rules, could they begin with ‘We always…..’ rather than ‘We do not ………’
* Write a letter/email/ text message to a member of their family that they have not seen this week.
* Michael’s father chooses to buy a yacht so the family can sail around the world. Write about what you would do with the money and WHY?

You can draw pictures to illustrate your work. Take a photo and upload your work to the website. (It should be working now!)* Find out about the author Michael Morpurgo. Write about him and make a list of some of the books he has written.
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| **Learning Project - to be done throughout the week** |
| **The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on what different makeup of families, what traditions your family has, stories linked to your family etc.*** **Let’s Wonder:**

Who is in your child’s immediate family? What other relatives do they have? How does their family link together? How many people do they have in their family? Why not spend timelooking through old photos and talking about the people in their families. What family stories can they tell? How is life different to their parents? grandparents? You can make a poster about your family. Take a photo and upload it to our web page. * **Let’s Create:**

Create a piece of artwork entitled ‘Family’. This could be a drawing, a self portrait, a sculpture or collage. Could they copy another artist's style? Which materials have they chosen to use and why? How do they feel about their piece of artwork? What would they change or not? [Family portraits.](https://www.google.com/search?q=paintings+of+families&tbm=isch&ved=2ahUKEwjyxPvMkZjoAhUDihoKHZwrBUAQ2-cCegQIABAA&oq=paintings+&gs_l=img.1.0.0i67l4j0l6.24000.27695..30116...1.0..0.140.1054.10j2......0....1..gws-wiz-img.....0..0i131.mm9IJBBvfqc&ei=lthrXvKhIIOUapzXlIAE&rlz=1C1RUCY_enGB687GB688&safe=strict)* **Be Active:**

[Go Noodle](https://www.gonoodle.com/) with the family or have a family workout. Fancy a dance? There are lots of dance videos they could try. [Dance](https://www.youtube.com/watch?v=8-9Sm6_yE98). Maybe try some [Yoga](https://www.youtube.com/watch?v=R-BS87NTV5I&vl=en). ***Recommendation at least 2 hours of exercise a week.**** **Time to Talk:**

Perhaps they could play a board game, facetime a member of their family they have not seen this week, enjoy a family indoor picnic or have a family dinner. * **Understanding Others and Appreciating Differences:**

Discuss how their family is different to other people’s families. Discuss whether all families are the same? Does it matter? Do all families have the same faith? Do all families worship in the same way?* **Reflect:**

Find out what music their family members enjoy. Do they like the same music? What is their favourite song? They could listen to different pieces of music together with their family. Do they like/dislike any particular types of music and why? Can they Identify the instruments they can hear and describe how the music makes them feel? Why not get them to listen to some of the [classics](https://www.youtube.com/watch?v=5VB1RvyfISM)? |
| **Additional learning resources parents may wish to engage with** |
| [**Classroom Secrets Learning Packs**](https://classroomsecrets.co.uk/free-home-learning-packs/) **-** These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home. [**Twinkl**](https://www.twinkl.co.uk/offer/UKTWINKLHELPS?utm_source=promo&utm_medium=email&utm_campaign=England_coronavirus_schools_email&utm_content=offer_link) **-** to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS. [**Headteacherchat**](https://www.headteacherchat.com/post/corona-virus-free-resources-for-teachers-and-schools) - This is a blog that has links to various learning platforms. Lots of these are free to access.  |
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